Badger Hill PRIMARY SCHOOL

Geography Long Term Plan 2025-26

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
EYFS Links to DEvelopment Matters	**The Natural World ELG Children at the expected level of development will:** • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. **People Culture and Communities ELG Children at the expected level of development will:** • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.					
	Autumn One	**Autumn Two**	**Spring One**	**Spring Two**	**Summer One**	**Summer Two**
	Links to KS One Curriculum: Human and Physical Geography: Similarities and differences in climate zones and biomes, contrasting countries - farms around the world, changes in seasons and what happens around us, changes in seasons, the world around us and how the trees and plants are changing. Topic: Who lives on a farm? Focus on local farms and contrasting with farms in Africa. Vocabulary to be used: Sea, river, mountain, city, town, village, weather, seasons: autumn, winter, spring and summer, farm, building, Brazil, China, England, Ireland Scotland and Wales Additional activities: Human and Physical Geography • Using natural materials to make physical geography • Having pictures of human geography on show so that children can discuss them e.g. cities, towns.		Links to KS One Curriculum: Locational Knowledge: Polar explorers from the past, Arctic and Antarctic, naming countries, contrasting countries Skills and Fieldwork: Brazil and the amazon rainforest using maps Contrasting countries Changes in seasons Topic: What is in an egg? Focus on the contrasting country - polar regions. Vocabulary to be used: Noth, south, east and west forwards, backwards, map, globe, Brazil, England, Ireland Scotland and Wales, Arctic and Antarctic Additional activities: Locational Knowledge • Discussing maps in the classroom which children can then interact with • Discussing a globe which shows the seas surrounding the UK Skills and fieldwork • Providing children with maps so they can investigate their markings or use them as props • Children creating their own maps using materials • Exploring the outdoor space and naming objects in the space • Role playing a place they wish to visit • Interacting with compases		Links to KS One Curriculum: Place Knowledge: Explore houses and homes, look at streets and houses from the past to now, walk around school and down the street – focus on houses. Simple map work Topic: Would you like to travel through time? Focus on maps of our local area, local streets and houses. Local people who help us. Vocabulary to be used: Building, noth, south, east and west forwards, backwards, map Additional activities: Place Knowledge • Consolidating place knowledge with follow-up discussions: What is the place like? What can you see, smell, hear? What is happening in the place? What jobs are people doing? How do you feel about being in the place? Discuss simple differences between different places	

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Year One	Our Local Area What is it like where we live?			People and their communities Where in the world do these people live?		Animals and their habitats Where do our favourite animals live?
Year Two		Weather and Seasons What are seasons?	Our Wonderful World What are the seven wonders of the world?		Journeys: Food Where does our food come from?	
Year Three	Coasts Do we like to be beside the seaside? Our Local Area -Yorkshire Coast			Our World Where on Earth are we?		Earthquakes and Volcanoes-Science Link How does the Earth shake, rattle and roll?
Year Four		Rivers and the Water Cycle-Links to the River Ouse How does the water go round and round?		The Americas Can you come on a road trip?		Climate What is the climate?
Year Five	Mountains How are mountains the same? How are they different?		South America: The Amazon What is life like in the Amazon?			How has Yorkshire changed? Changes in our local environment? How is our country changing?
Year Six		A European Study- A Comparison between Bavaria and Yorkshire Where should we go on holiday?		Journeys: Clothes Where does all our stuff come from?		Protecting the Environment Are we damaging the world?