Badger Hill PRIMARY SCHOOL

Geography Progression of Skills Upper KS2

	Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
End of Key Stage Objectives	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Linked Units: **Linked Units:** Year 6 Unit 2: Europe – A Study of Bavaria Year 5 2 Unit 2: South America – The Amazon Year 6 Unit 3: Our World in the Future Year 5 Unit 3: Mountains Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns, and understand how some of these aspects have changed over time. **Linked Units:** Year 5 Unit 1: Changes in our Local Environment Year 6 Unit 3: Our World in the Future Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). **Linked Units:** Year 5 Unit 2: South America – The Amazon Year 5 Unit 3: Mountains	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. **Linked Units:** Year 5 Unit 1: Changes in our Local Environment Year 6 Unit 2: Europe – A Study of the Bavaria Year 5 2 Unit 2: South America – The Amazon	Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. **Linked Units:** Year 6 Unit 2: Europe – A Study of the Bavaria Year 6 Unit 1: Journeys – Trade Year 5 Unit 2: South America – The Amazon Year 6 Unit 3: Our World in the Future Year 5 Unit 3: Mountains Describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. **Linked Units:** Year 6 Unit 2: Europe – A Study of the Bavaria Year 6 Unit 1: Journeys – Trade Year 5 2 Unit 2: South America – The Amazon Year 5 Unit 3: Mountains	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied **Linked Units:** Year 5 Unit 1: Changes in our Local Environment Year 6 Unit 2: Europe – A Study of the Bavaria Year 6 Unit 1: Journeys – Trade Year 5 Unit 2: South America – The Amazon Year 6 Unit 3: Our World in the Future Year 5 Unit 3: Mountains Use the eight points of a compass, four/six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. **Linked Units:** Year 5 Unit 1: Changes in our Local Environment Year 6 Unit 3: Our World in the Future Year 5 Unit 3: Mountains Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. **Linked Units:** Year 5 Unit 1: Changes in our Local Environment Year 6 Unit 2: Europe – A Study of the Bavaria of the Alpine Region Year 6 Unit 1: Journeys – Trade Year 5 2 Unit 2: South America – The Amazon Year 6 Unit 3: Our World in the Future
Year Five–end of year expectations	Can describe key physical and human characteristics, physical processes and environmental regions of Europe.	Can locate the UK's major urban areas, knowing some of their distinct characteristics and how	Can describe and understand how mountains are formed and the resulting landscape changes.	Can locate and describe a physical environments in the UK. Can locate the UK's major urban areas.

	Can locate and describe a physical environment in the local area, e.g. coastal and mountain environments, and how they change (e.g. season to season). Can locate cities, countries and regions of South America on physical and political maps. Can describe key physical and human characteristics and environmental regions of South America (e.g. the Amazon Basin). Can name and locate types of industry in the area and give reasons why they have changed over time. Can describe the location of South America and Amazon Basin, the UK, latitude, hemisphere, etc. Can compare key physical and human characteristics of Yorkshire over time.	some of these have changed over time. Can describe how a (local) region has changed and how it is different from another area of the UK. Can describe similarities and differences in life in cities and in villages and in a range of settlement sizes, and give some reasons. Can describe and begin to explain several threats to wildlife/habitats (e.g. in the Amazon Basin). Can explain that human activity is influenced by terrain and can give examples.	Can begin to explain how climate and vegetation are connected in biomes, e.g. the tropical rainforest. Can describe what the climate of a region, like the Amazon, is like and how plants and animals are adapted to it Can describe key aspects of human geography including economic activity (e.g. the distribution of natural resources including timber). Can identify and justify deforestation as an environmental issue. Can describe how continental plates create and affect mountain ranges. Can compare the physical geography of parts of Yorkshire, identifying similarities and differences.	Can describe maps of the local area, using appropriate geographical vocabulary and conventions (e.g. six figure grid references, compass directions). Can use and talk about a variety of maps of South America and Brazil, using appropriate geographical vocabulary and conventions (e.g. compass directions, six figure grid references symbols). Can locate Brazil and the Amazon Basin and River and describe features studied. Can use maps to locate mountain ranges and identify the physical features of the region. Can create a map of a mountainous region.
Year Six–end of year expectations	Can describe in depth key physical and human characteristics and environmental regions of Europe. Can compare physical environments in the local area and abroad, e.g. coastal and mountain environments, and how they change (e.g. season to season). Can use physical and political maps to draw conclusions about cities, countries and regions of Europe. Can compare key physical and human characteristics of Yorkshire and Bavaria. Can locate cities, countries and regions which are part of key trade routes.	Can explain the physical environment, climate and economic activity of a region of Europe. Can describe in depth hazards from physical environments and their management, for example in mountains or by the water. Can explain that human activity is influenced by terrain, climate and weather and can give examples. Can compare Bavaria and Yorkshire's major urban areas, knowing some of their distinct characteristics. Can explain that human activity is	Can compare Yorkshire and Bavaria, identifying similarities and differences. Can describe and begin to explain hazards from physical environments and their management. Can describe in depth what the climate of a region is like and how plants and animals are adapted to it (e.g. in Bavaria). Can describe key physical and human characteristics and environmental regions of Europe (e.g. Bavaria). Know that products we use are imported as well as locally produced.	Can locate and describe several physical environments in the UK. Can use fieldwork to observe, describe and record the environment and create a sketch map, using symbols and a key. Can present information gathered in fieldwork using a range of graphs and other simple forms, including digital. Can describe locations of local, national and global environmental issues using appropriate locational vocabulary, and using the conventions of OS maps for UK issues. Can make sketch maps of the local area using symbols, a key and a scale.

	Can name and locate types of industry in the area and give reasons why they are important. Name and locate places across the globe which have changed over time due to climate change.	influenced by trade and can give examples.	Can describe key physical and human characteristics and environmental regions of Europe. Can describe how food production is influenced by climate. Can describe and understand a range of key physical processes and the resulting landscape features. Can explain some ways biomes are valuable, why they are under threat and how they can be protected.	Can use a range of resources to locate national and global environmental issues. Can use digital maps to investigate and describe features of an area. Can use maps to locate Bavaria and identify the physical features of the region. Can use base maps to create their own maps of Bavaria and Yorkshire. Can use maps to locate places and countries that locally available products come from. Can use fieldwork to investigate key questions and begin to answer them. Can use fieldwork to observe and describe local human and physical features and compare them with those in Bavaria. Can record/list products available locally and say whether they are produced locally and/or imported.