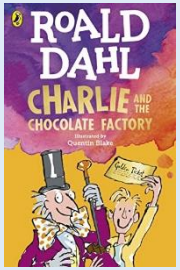
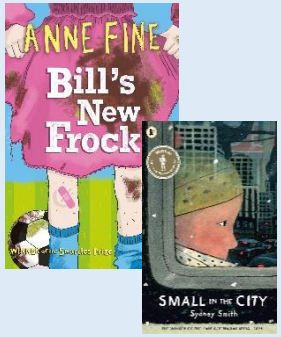
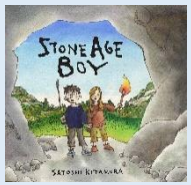
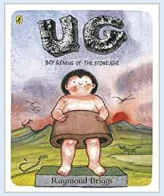
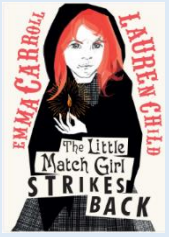
Badger Hill PRIMARY SCHOOL

Whole Year Curriculum Plan: Year 3

Whole school themes	The Great Yorkshire Show		Wonderful World		Back to the future	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Spine			 			
English	Adventure Narrative – Charlie and The Chocolate Factory (including setting character descriptions) Instructions – How to make a Chocolate Lolly Poetry: List Poems – Chocolate!	Alternative Tales – Retell the True Story of the Three Little Pigs Persuasive Letter – Persuade Youtuber Ryan Shirley to Come and Visit Yorkshire Poetry: Limerick – There was an Old Man with a Beard	Explanation Text How were fires made in the Stone Age? Historical Narrative - Innovation of Stone Age Boy Poetry: Imagery - Wildfire	Non-chronological report – Life in the Stone Age Shakespeare Festival – The Tempest - Play script to a narrative Character description Poetry: Haiku, Tanka and Kennings - Spring Poems	Oliver Twist picture book - Character and Setting Descriptions Persuasive Advert – Victorian children job advert Poet Study: Rachael Rooney	Recount (Newspaper report) – A Volcanic Eruption Traditional Tales – Write own fable based on one of Aesop's Fables Diary entry – Mary Anning Poetry: Acrostic Poem – Our Time in Year 3
Maths	White Rose Maths Hub: Place Value Addition and Subtraction	White Rose Maths Hub: Addition and Subtraction Multiplication and Division	White Rose Maths Hub: Multiplication and Division Length and Perimeter	White Rose Maths Hub: Fractions Mass and Capacity	White Rose Maths Hub: Fractions Money (Time)	White Rose Maths Hub: Shape Statistics (Time)
Science	Light (Physics)	Forces and Magnets (Physics)	Plants (Biology)		Animals including Humans (Biology)	Rocks (Chemistry)

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Computing	Computing systems and networks – Connecting Computers	Creating media – Stop-frame Animation	Programming A – Sequencing Sounds	Data and Information – Branching Databases	Creating Media – Desktop publishing	Programming B – Events and actions in programs
History	Why was chocolate so important to York? Why should we be proud of Joseph Rowntree's legacy? (A local history study)		How did life change in Britain during prehistory? Which change was the most significant to how people lived?		Was the Victorian period positive or negative for children?	
Geography		**Coasts** Do we like to be beside the seaside? Our Local Area -Yorkshire Coast		**Our World** Where on Earth are we?		**Volcanoes and Earthquakes** How does the Earth shake, rattle and roll?
RE	What do different people believe about God? (Hindus and Christians)		Why do people pray? (Christians and Muslims)		What does it mean to be a Christian in Britain today? (Christians)	
Music						
DT	Shell Structure / CAD Chocolate Boxes		2D shape to 3D product Plant Pots (textiles)		Cooking and Nutrition: Eating Seasonally - Seasonal Tarts	
Art & Design		Paul Klee, Georges Seurat Painting		Drawing Yayoi Kusama		Sculpture Antony Gormley
PE	Dodgeball Netball	Communication and Tactics Gymnastics – Asymmetry an Symmetry	Dance Basketball	Cricket Hockey	Tag Rugby Tennis	Rounders Athletics
PSHE	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing

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Spanish	All About Me	All About Me	Games and Parties (Birthdays)	Games and Parties (Birthdays)	Portraits	Portraits

*This plan may change depending on children's interests.