









	Autumn Term-The Great Yorkshire Show		Spring Term-A Wonderful World		Summer Term-Back to the Future	
Topic and Link to York RE Syllabus	Who is a Christian and what do they believe? <i>(Christianity)</i>		What makes some places sacred? <i>(Christianity and Islam)</i>		What does it mean to belong to a faith community? <i>(Christianity and Judaism)</i>	
Sticky Knowledge	<p>Christians believe in God</p> <p>Recognise Christian symbols/names –church, bible, Jesus, God, miracle</p> <p>Know that the bible is an important book to Christians and that it is split into different parts</p> <p>Know that Jesus was a story teller (parable)</p>		<p>Know that Christians go to church</p> <p>Know that Muslims go to mosque</p> <p>Know features you might see in a church (altar, pews, pulpit, lectern, stained glass window, cross)</p> <p>Know features you might see in a mosque (prayer mats, minbar, mihrab, minaret, washroom, shoe rack)</p>		<p>Recognise and name some symbols of belonging for Christians and Jews.</p> <p>Know what happens at a Christian baptism and what it means.</p> <p>A Bar Mitzvah takes place when a boy is 13 years old while a Bat Mitzvah takes place when a girl is 12 years old.</p>	
Vocabulary	<p>Christian</p> <p>Church</p> <p>Bible</p> <p>Jesus</p> <p>Story</p> <p>Parable</p> <p>Good Samaritan</p> <p>Belief</p>	<p>Name</p> <p>Talk</p> <p>Observe</p>	<p>Church</p> <p>Christian</p> <p>Bible</p> <p>Sacred</p> <p>Pray</p> <p>Altar</p> <p>Cross</p> <p>Font</p> <p>Lectern</p> <p>Pews</p> <p>Pulpit</p> <p>Mosque</p> <p>Muslim</p> <p>Qur'an</p> <p>Wudu</p> <p>Prayer mat</p> <p>Minbar</p> <p>Mihrab</p>	<p>Name</p> <p>Talk</p> <p>Observe</p>	<p>Christian</p> <p>Cross</p> <p>Crucifix</p> <p>ICHTHUS</p> <p>Jesus</p> <p>Church</p> <p>Rosary</p> <p>Bible</p> <p>Jewish</p> <p>Shabbat</p> <p>Torah</p> <p>Challah</p> <p>Wedding</p> <p>Chuppah</p> <p>Bar Mitzvah</p> <p>Bat Mitzvah</p>	<p>Name</p> <p>Talk</p> <p>Observe</p>



<p>Suggested Tasks</p>	<p>Share stories that help to show how Christians think of God e.g. the book of Jonah in the Old Testament, the Annunciation (Luke1:26–56), the lost son (Luke and Pentecost (Acts 2:1–13).</p> <p>Know some of the beliefs that Christians hold about God e.g. all powerful, loving every person, forgiving.</p> <p>Recognise some symbols and images used to express ideas about God and Christianity</p> <p>Talk to Christians about what they believe about God.</p> <p>Share a parable with the children</p>	<p>Class visit to a church.</p> <p>Class visit to a mosque.</p> <p>Show pupils photos of the inside and outside of the places of worship. Encourage pupils to go on a symbol hunt with the photos, ask them to find key symbols and part them with a circle.</p> <p>Listen to Christian music and the Muslim call to prayer and think about similarities and differences.</p>	<p>Find out about some of the symbols of ‘belonging’ used in Christianity and Judaism.</p> <p>Explore the idea that everyone is valuable and how Christians show this through infant baptism and dedication, finding out what actions and symbols mean.</p> <p>Compare the promises made in a Christian wedding with the Jewish <i>ketubah</i>.</p>
<p>Skills linked to outcomes</p>	<p>Recall, name and talk about different topics and religions Observe, discuss and recognise different symbols and their meaning Observe and research about religions and worldviews</p>	<p>Recall, name and talk about different topics and religions Observe, discuss and recognise different symbols and their meaning Observe and research about religions and worldviews</p>	<p>Recall, name and talk about different topics and religions Observe, discuss and recognise different symbols and their meaning Observe and research about religions and worldviews</p>
<p>Assessment Opportunities</p>	<p>Using images and primary sources ask children to recall what they know about Christianity.</p> <p>Ask children to sequence the story of the Good Samaritan and discuss how it made them feel</p>	<p>Match different features of a church and a mosque with the correct sacred building.</p>	<p>Be able to talk about either a Christian baptism or a Jewish Bar Mitzvah- a quiz activity or a true/false activity could be used.</p>
<p>Previous and Past learning experiences</p>	<p>Why this topic now? This topic follows on from EYFS and thinking about why stories are special and have meanings to different groups of people/communities</p> <p style="text-align: center;"></p> <p>Next Steps Learning: Linked question threads: Who is a Muslim and what do they believe? (Yr2) What do different people believe about God? (Yr3) Why do some people think God exists? (Yr5)</p> <p style="text-align: center;"></p>	<p>Why this topic now? This topic follows on from EYFS and thinking about times that are special to Muslims.</p> <p style="text-align: center;"></p> <p>Next Steps Learning: Linked question threads: Why do people pray? (Yr3) If God is everywhere, why go to a place of worship? (Yr5)</p> <p style="text-align: center;"></p>	<p>Why this topic now? This topic follows on from EYFS and thinking about what is special about our world and why?</p> <p style="text-align: center;"></p> <p>Next Steps Learning: Linked question threads: What does it mean to be a Christian in Britain today? (Yr3) How do family life and festivals show what matter to Jewish people? (Yr4) What does it mean to be a Muslim in Britain today? (Yr5)</p> <p style="text-align: center;"></p>