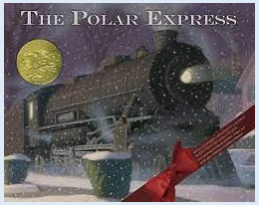
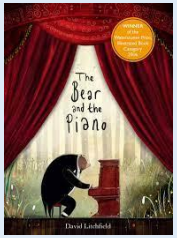
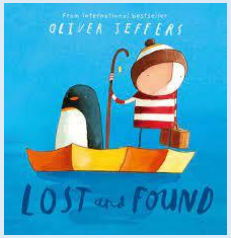
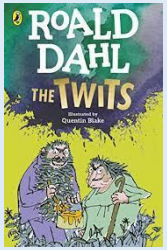
Badger Hill PRIMARY SCHOOL

# Whole Year Curriculum Plan: Year 2

| Whole school themes | The Great Yorkshire Show | | Wonderful World | | Back to the future | |
|---|---|---|---|---|---|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Reading Spine** | |  |  |  |  | |
| **English** | Nursey Rhymes (Little Red Riding Hood and Three Little Pigs)<br><br>Retelling the story and rewriting our own version.<br><br>Recount – School trip to railway museum | Polar Express<br><br>Retelling the story of the Polar Express<br><br>Report – weather changes | The Bear and the Piano<br><br>Rewriting the story using a different animal.<br><br>Non-chronological report of an animal (link to science topic) | Lost and Found<br><br>Rewriting the story – going on a different trip.<br><br>Instructions – How to make a fairground wheel | The Twits<br><br>Character and setting descriptions<br>Letter Writing to The Twits<br><br>Recount – Ernest Shackleton's expedition | Tinga Tinga Tales – How the elephant got his trunk.<br><br>Non-chronological report – Where does food come from? |
| **Maths** | <u>White Rose Maths Hub:</u><br>Place Value<br><br>Addition and Subtraction | <u>White Rose Maths Hub:</u><br><br>Addition and Subtraction<br><br>Shape | <u>White Rose Maths Hub:</u><br><br>Money<br><br>Multiplication and Division | <u>White Rose Maths Hub:</u><br><br>Length and Height<br><br>Mass, Capacity and Temperature | <u>White Rose Maths Hub:</u><br><br>Fractions<br><br>Time | <u>White Rose Maths Hub:</u><br><br>Statistics<br><br>Position and Direction |
| **Science** | Uses of everyday materials | Animals, including humans | | Living things and their habitats | Plants | |
| **Computing** | Information Technology around us | Photography | Robot algorithms | Pictograms | Making Music | Programming Quizzes |

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|---|---|---|---|---|---|---|
| **History** | Did the steam engine change things for the better? | x | Christopher Columbus | x | Ernest Shackleton | x |
| **Geography** | | Weather and Seasons | x | Seven wonders of the world | | Where does food come from? |
| **RE** | Who is a Muslim and what do they believe? | | How and why do we celebrate special events | | What can we learn from sacred books? | |
| **Music** | Exploring pulse 2<br>Find the strong beat | Exploring rhythm 2<br>Stick Notation | Exploring pitch 2<br>Dot Notation | Creating music 2<br>Musical Conversations | Singing and Playing Skills 2<br>Follow the leader | Playing Rhythm and Pitch<br>Glockenspiel |
| **DT** | | Structures – Baby bears chair | | Mechanisms – Fairground Wheel | Mechanisms – making a moving monster | |
| **Art & Design** | Edgar Degas – Medium Drawing | | Monet – Medium Painting | | | Yayoi Kusama – Medium Sculpture |
| **PE** | Dodging<br>Gymnastics | Throwing and Catching<br>Gymnastics | Football<br>Dance | Rackets, Bats and Balls<br>Dance | Jumping<br>Team Building | Games for understanding<br>Athletics |
| **PSHE** | Me and my relationships | Valuing differences | Keeping Safe | Rights and Respect | Being my best | Growing and Changing |
| **Spanish** | Todo sobre mi – repaso<br>All about me - revision | Mi familia<br>My family | La ropa<br>Clothing | Colores y adjetivos<br>Colours and adjectives | Donde vivo<br>Where I live | Mi casa<br>My house |

*This plan may change depending on children's interests.