



	Autumn Term <i>Believing strand</i>	Spring Term <i>Expressing strand</i>	Summer Term <i>Living strand</i>
<b>EYFS</b> Links to the National Curriculum	Which stories are special and why? <i>(Christianity)</i>	What times are special and why? <i>(Islam)</i>	What is special about our world and why? <i>(Christianity)</i>
<b>Year One</b>	<p>Who is a Christian and what do they believe? <i>(Christianity)</i></p> <p><b>Linked question threads:</b></p> <ul style="list-style-type: none"> <li>Who is a Muslim and what do they believe? (Yr2)</li> <li>What do different people believe about God? (Yr3)</li> <li>Why do some people think God exists? (Yr5)</li> </ul>	<p>What makes some places sacred? <i>(Christianity and Islam)</i></p> <p><b>Linked question threads:</b></p> <ul style="list-style-type: none"> <li>Why do people pray? (Yr3)</li> <li>If God is everywhere, why go to a place of worship? (Yr5)</li> </ul>	<p>What does it mean to belong to a faith community? <i>(Christianity and Judaism)</i></p> <p><b>Linked question threads:</b></p> <ul style="list-style-type: none"> <li>What does it mean to be a Christian in Britain today? (Yr3)</li> <li>How do family life and festivals show what matter to Jewish people? (Yr4)</li> <li>What does it mean to be a Muslim in Britain today? (Yr5)</li> </ul>
<b>Year one skills:</b>	<ul style="list-style-type: none"> <li>Recall, name and talk about different topics and religions</li> <li>Observe, discuss and recognise different symbols and their meaning</li> <li>Observe and research about religions and worldviews</li> </ul>		
<b>Year Two</b>	<p>Who is a Muslim and what do they believe? <i>(Islam)</i></p> <p><b>Linked question threads:</b></p> <ul style="list-style-type: none"> <li>Who is a Christian and what do they believe? (Yr1)</li> <li>What do different people believe about God? (Yr3)</li> <li>Why do some people think God exists? (Yr5)</li> </ul>	<p>How and why do we celebrate special and sacred times? <i>(Christianity and Islam)</i></p> <p><b>Linked question threads:</b></p> <ul style="list-style-type: none"> <li>What times are special and why? (Rec)</li> </ul>	<p>How should we care for others and the world, and why does it matter? <i>(Christianity, Islam and Judaism)</i></p> <p><b>Linked question threads:</b></p> <ul style="list-style-type: none"> <li>What is special about our world and why? (Rec)</li> </ul>
<b>Year Two skills:</b>	<ul style="list-style-type: none"> <li>Retell stories, suggesting meanings for sources of information, for festivals and for acts of worship.</li> <li>Ask questions and give opinions about religions, beliefs and ideas.</li> <li>Collect, use and respond to ideas and opinions</li> </ul>		



<p><b>Year Three</b></p>	<p><b>What do different people believe about God?</b> <i>(Hinduism and Christianity)</i></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>Who Is a Christian and what do they believe? (Yr1)</li> <li>Who is a Muslim and what do they believe? (Yr2)</li> </ul>	<p><b>Why do people pray?</b> <i>(Islam and Christianity)</i></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>What makes some places sacred? (Yr1)</li> <li>If God is everywhere, why go to a place of worship? (Yr5)</li> </ul>	<p><b>What does it mean to be a Christian in Britain today?</b> <i>(Christianity)</i></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>What does it mean to belong to a faith community? (Yr1)</li> <li>What does it mean to be a Muslim in Britain today? (Yr5)</li> </ul>
<p><b>Year Three skills:</b></p>	<ul style="list-style-type: none"> <li>Describe religions and worldviews, connecting ideas.</li> <li>Give thoughtful responses, thinking about different ways people within that religion express themselves</li> <li>Consider and discuss questions, ideas and points of view.</li> </ul>		
<p><b>Year Four</b></p>	<p><b>Why is Jesus inspiring to some people?</b> <i>(Christianity)</i></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>Who Is a Christian and what do they believe? (Yr1)</li> <li>What does it mean to belong to a faith community? (Yr1)</li> <li>What do different people believe about God? (Yr3)</li> </ul>	<p><b>Why do some people think that life is like a journey and what significant experiences mark this?</b> <i>(Humanism, Judaism and Christianity)</i></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>How and why do we celebrate special and sacred times? (Yr1)</li> </ul>	<p><b>How do family life and festivals show what matters to Jewish people?</b> <i>(Judaism)</i></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>What does it mean to belong to a faith community? (Yr1)</li> <li>What does it mean to be a Christian in Britain today? (Yr3)</li> <li>What does it mean to be a Muslim in Britain today? (Yr5)</li> </ul>
<p><b>Year Four skills:</b></p>	<ul style="list-style-type: none"> <li>Outline ideas and practises, linking different viewpoints.</li> <li>Express own ideas and ideas of others</li> <li>Apply ideas (to different groups of people and individuals) about religions and worldviews</li> </ul>		
<p><b>Year Five</b></p>	<p><b>Why do some people think that God exists?</b> <i>(Christianity and non-religious, e.g. humanist)</i></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>Who is a Christian and what do they believe? (Yr1)</li> <li>Who is a Muslim and what do they believe? (Yr2)</li> </ul>	<p><b>If God is everywhere, why go to a place of worship?</b> <i>(Judaism, Christianity and Hinduism)</i></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>What makes some places sacred? (Yr1)</li> <li>Why do people pray? (Yr3)</li> </ul>	<p><b>What does it mean to be a Muslim in Britain today?</b> <i>(Islam)</i></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>What does it mean to belong to a faith community? (Yr1)</li> <li>Who is a Muslim and what do they believe? (Yr2)</li> <li>What does it mean to be a Christian in Britain today? (Yr3)</li> </ul>



	<ul style="list-style-type: none"> <li>What do different people believe about God? (Yr3)</li> </ul>		
<b>Year Five skills:</b>	<ul style="list-style-type: none"> <li>Explain the impact of and connections between ideas, practices and viewpoints of different religions studied.</li> <li>Explain diverse ideas and viewpoints clearly in various forms.</li> <li>Investigate and explain why religions and worldviews matter to communities and individuals.</li> </ul>		
<b>Year Six</b>	<p><b>What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) (Christianity)</b></p> <p>Linked Question threads:</p> <ul style="list-style-type: none"> <li>Who is a Christian and what do they believe? (Yr1)</li> <li>What does it mean to be a Christian in Britain today? (Yr3)</li> </ul>	<p><b>What do religions say to us when life gets hard? (Christianity, Hinduism and non-religious e.g. humanist)</b></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>Why do some people think that life is like a journey and what significant experiences mark this?</li> <li>LINKING TO KS3 UNITS: is death the end? Does it matter?</li> <li>LINKING TO KS3 UNITS: why is there suffering? Are there any solutions?</li> </ul>	<p><b>What can be done to support racism? Can religion help? (Christianity, Islam and non-religious e.g. humanist)</b></p> <p>Linked question threads:</p> <ul style="list-style-type: none"> <li>What does it mean to belong to a faith community? (Yr1)</li> <li>What does it mean to be a Christian in Britain today? (Yr3)</li> <li>What does it mean to be a Muslim in Britain today? (Yr5)</li> </ul>
<b>Year Six skills:</b>	<ul style="list-style-type: none"> <li>Discuss and evaluate different understandings of religion and worldviews</li> <li>Express insights into questions, giving coherent accounts of beliefs and ideas.</li> <li>Enquire into and interpret ideas, sources and arguments.</li> </ul>		