

Coronavirus (COVID-19): risk assessment for Pathfinder Schools in September 2021

Name of School: Badger Hill Primary

Assessment conducted by: Vicky Whittingham		Covered by this assessment: Pupils, Staff, Visitors, parents and contractors
Date of initial assessment: 20th July 2021	Review interval: Bi-Weekly	Date of next review: Sept 2021

For the purpose of this risk assessment, we have used the term 'coronavirus' to refer to coronavirus disease 2019 (COVID-19).

Schools must ensure this risk assessment reflects local arrangements within their context.

This risk assessment must be treated as a living document, please review bi-weekly to ensure that control measures remain appropriate for infection rates in school.

Review Date	Number of confirmed Covid-19 cases since last review	Do the control measures in place appear to limiting the transmission of Covid-19 in school	Are any amendments required to the risk assessment in light of rising cases?	Name of reviewer
20/09/2021				
04/10/2021				
18/10/2021				

Activity/ Situation	Step 4 reopening - September 2021					
Persons at Risk	• Pupils	• Employees	• Visitors	• Contractors	• Parents	• Volunteers
Hazard(s)	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Awareness of policies and procedures <input checked="" type="checkbox"/> Inadequate Cleaning <input checked="" type="checkbox"/> Staffing & Spread of Coronavirus to Staff, CYP and Families, Visitors and Contractors <input checked="" type="checkbox"/> Site User Developing Symptoms <input checked="" type="checkbox"/> Inadequate Hand Washing/Personal Hygiene <input checked="" type="checkbox"/> Inadequate Personal Protection & PPE <input checked="" type="checkbox"/> Visitors, Contractors & Spread of Coronavirus <input checked="" type="checkbox"/> Inadequate Ventilation <input checked="" type="checkbox"/> Fire and Intruder Alarms and Emergencies, Including Lockdown <input checked="" type="checkbox"/> School Activities 					

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major Causes major physical injury, harm or ill-health.	High (H)	High (H)	Medium (M)
	Severe Causes physical injury or illness requiring first aid.	Medium (M)	Medium (M)	Low (L)
	Minor Causes physical or emotional discomfort.	Medium (M)	Low (L)	Low (L)

Risk Rating	Guidance and Trust control measures control measures	How has the control measure been implemented	In place (Yes/No/ Outstanding) If outstanding add to action plan	Risk Rating following Action
Prevention				
H	<p>Limit transmission by prevention of symptomatic people on site by ensuring nobody with the following is permitted to enter the school:</p> <ul style="list-style-type: none"> ● A high temperature ● a new, continuous cough ● a loss or change to your sense of smell 	<ul style="list-style-type: none"> ● Clear signposting for staff within school. Posters displayed around school and in the playground ● Regular communications with parents ● Staff all aware of signs and symptoms which may be linked to COVID 	Yes	Low
H	<p>Reduction in group sizes and maintaining bubbles is no longer required.</p> <p>However in case of a local outbreak you may be required to reintroduce control measures to limit mixing in school</p>	<ul style="list-style-type: none"> ● Children will remain in classes rather than bubbles. Classes do not exceed 30 ● Where possible classes will remain individual for the majority of the school day. ● If classes are together there will be clear divides between different classes and any areas used will be well ventilated or outside where possible. ● Accurate records of any mixing of classes will take place ● We will continue with a staggered arrival at school to ensure children can flow 	Yes	Low

		<p>easily without a build up of congestion of parents or children.</p> <ul style="list-style-type: none"> • We will continue to use various entrance and exits across school and encourage parents to use a one way system 		
H	<p>Isolation of contacts will be carried out by NHS Test and Trace, though you may be asked to identify contacts in the case of a local outbreak.</p> <p>You will need to have control measures in place to be able to identify contacts to NHS Test and Trace if asked. These are likely to be close friendship groups or immediate classroom contacts.</p>	<ul style="list-style-type: none"> • Class teachers will continue to record any seating arrangements in the classroom. This will include any changes to groupings throughout the day. Where possible these will be shared with staff in the office. • Seating plans will be kept during lunchtime and will only be changed half termly. 	Yes	Low
	<p>Face coverings are no longer required in schools.</p> <p>Schools have the freedom to allow students and staff to continue wearing facemasks if they feel it is appropriate to do so.</p>	<ul style="list-style-type: none"> • We will continue to ask parents to wear face masks on dropping and collecting children (dependent on the situation in September) • Staff will be asked to continue to wear face masks (dependent on the situation in September) • This cannot be enforced and we will not approach parents if they do not have a face mask on 	Yes	Low
H	<p>Hand hygiene</p> <p>Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that pupils clean their</p>	<ul style="list-style-type: none"> • We will continue to ask children to wash hands on entry to school and at regular intervals during the day. This will be 	Yes	Low

	hands regularly. This can be done with soap and water or hand sanitiser.	<p>interspersed with the use of hand sanitiser where appropriate.</p> <ul style="list-style-type: none"> ● Posters supporting children on how to do this properly will be displayed around school ● All staff will model for the children the correct way to wash hands and regularly remind children to do so. 		
H	<p>PPE</p> <p>PPE beyond what is required for your normal day to day job is no longer required unless very close contact is required with somebody displaying symptoms of Covid-19.</p>	<ul style="list-style-type: none"> ● We will continue to provide PPE for all staff and it would encourage it to be used if deemed appropriate. 	Yes	Low
H	<p>Cleaning</p> <p>You should put in place and maintain an appropriate cleaning schedule. This should include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces.</p>	<ul style="list-style-type: none"> ● We will continue to have our regular cleaning in school. ● Throughout the day staff will be aware of key touch points in school especially in the classroom e.g. door handles and any shared equipment e.g. PE ● Staff will be responsible for any shared items that they use/touch across school and be asked to wipe surfaces after use e.g. kettles/staff room equipment, telephones 	Yes	Low
H	<p>Ventilation</p> <p>When your school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained.</p>	<ul style="list-style-type: none"> ● Windows within classrooms will remain open within reason. ● Doors into the corridors will also remain open 	Yes	Low

	<p>You should identify any poorly ventilated spaces as part of your risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example school plays.</p> <p>Mechanical ventilation is a system that uses a fan to draw fresh air, or extract air from a room. These should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated.</p> <p>If possible, systems should be adjusted to full fresh air or, if this is not possible, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply.</p> <p>Where mechanical ventilation systems exist, you should ensure that they are maintained in accordance with the manufacturers' recommendations.</p> <p>Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so).</p> <p>You should balance the need for increased ventilation while maintaining a comfortable temperature.</p>	<ul style="list-style-type: none"> • Where areas contain more than one class then windows and doors will remain fully opened • Areas which have limited windows e.g. the hall, will always have external and internal doors open • Any aircon/fan systems will be adjusted accordingly to ensure that air is circulated. This would include the front office and staff room. • The opening of windows will be monitored as we move into the colder season in order to ensure the comfort of children and staff 		
H	Managing cases of Covid-19 within school	<ul style="list-style-type: none"> • All staff have a clear understanding of COVID symptoms and what to look out 	Yes	Low

	<p>If anyone in your school develops COVID-19 symptoms, however mild, you should send them home.</p> <p>For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household</p> <p>If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary.</p> <p>The household (including any siblings) should follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection.</p>	<p>for. This will be regularly updated in accordance with DFE/Public Health Guidelines</p> <ul style="list-style-type: none"> Information will be communicated to parents regularly regarding the procedures which we would follow in school should we have a child with symptoms The disabled toilet near the main entrance will remain as the isolation room should it be needed 		
H	<p>Admitting children who are displaying symptoms</p> <p>In most cases, parents and carers will agree that a pupil with symptoms should not attend the school, given the potential risk to others. If a parent or carer insists on a pupil attending your school, you can take the decision to refuse the pupil if, in your reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. Your decision would need to be carefully considered in light of all the circumstances and current public health advice</p>	<ul style="list-style-type: none"> A clear understanding between parents and school on what are symptoms and when school will not admit pupils. This will be communicated regularly to all parents. This will be reviewed in accordance with guidance from the DFE and Public Health Advice will be sought from the central team at Pathfinder should we be uncertain about a child's symptoms 	Yes	Low
H	Asymptomatic Testing	<ul style="list-style-type: none"> Staff will be encouraged to continue taking twice weekly lateral flow tests Guidance will be shared with staff regularly in order to support a consistent approach across school 	Yes	Low

	<p>Staff and students should continue to test twice a week until the end of September using home lateral flow testing kits.</p> <p>Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance. They will also need to get a free PCR test to check if they have COVID19.</p> <p>Whilst awaiting the PCR result, the individual should continue to self-isolate.</p> <p>If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms</p>	<ul style="list-style-type: none"> Should staff have a positive LFD test they will isolate immediately and obtain a PCR test. Staff will remain in isolation pending the result of the PCR test. 		
H	<p>Clinically Extremely vulnerable children and young people</p> <p>All CEV children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their GP or clinician not to attend.</p>	<ul style="list-style-type: none"> Support will be given to families with CEV children Currently we have no such children who fall into this category at school. 	Yes	Low

<p>H</p>	<p>Clinically Extremely vulnerable staff</p> <p>Clinically extremely vulnerable (CEV) people are no longer advised to shield but may wish to take extra precautions to protect themselves, and to follow the practical steps set out in the CEV guidance to minimise their risk of exposure to the virus.</p>	<ul style="list-style-type: none"> ● Currently we have no CEV staff in school but we would make adjustments accordingly should this situation change 		
<p>H</p>	<p>Educational Visits</p> <p>Given the likely gap in COVID-19 related cancellation insurance, if you are considering booking a new visit, whether domestic or international, you are advised to ensure that any new bookings have adequate financial protection in place.</p> <p>We continue to recommend you do not go on any international visits before the start of the autumn term. From the start of the new school term you can go on international visits that have previously been deferred or postponed and organise new international visits for the future.</p> <p>You should be aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and you must comply with international travel legislation and should have contingency plans in place to account for these changes.</p> <p>You should speak to either your visit provider, commercial insurance company, or the Risk Protection Arrangement (RPA) to assess the protection available. Independent advice on insurance cover and options can be sought from the British</p>	<ul style="list-style-type: none"> ● Educational visits in school will continue as pre COVID with the added risk assessment around COVID ● Staff will liaise closely with the intended venue to ensure that they have robust risk assessments in place which include COVID risks ● We are aware that school visits may be subject to change in line with guidance from the DFE and Public Health. We will ensure that this is communicated clearly to parents when booking visits 	<p>Yes</p>	<p>Low</p>

	<p>Insurance Brokers' Association (BIBA) or Association of British Insurers (ABI). Any school holding ATOL or ABTA refund credit notes may use these credit notes to rebook educational or international visits.</p> <p>You should undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP).</p>			
--	---	--	--	--

ACTION PLAN (insert additional rows if required)		TO BE ACTIONED BY			ACTION COMPLETE	
		POSITION	NAME	DATE	SIGNATURE	DATE
1						
2						
3						

<ul style="list-style-type: none"> Distribution Use this section to record how the risk assessment has been communicated with staff

