

# KS1 MFL– Topic coverage and curriculum objective

Pupils in KS1 are taught short whole class and group lessons based on introducing basic language skills through songs, games, poems and stories. This is aimed at providing them with a foundation for learning languages at KS2 as well as fostering an enjoyment of language learning and knowledge of other cultures and traditions. At KS1 the children will be introduced to all 4 areas of language learning (Speaking and Listening, Reading, Writing and Grammar) but in an age/stage appropriate way.

## Reception

Formal assessment is not a feature of languages at Foundation Stage and Key Stage 1. A record of some of each pupil's work, in the form of, e.g. photographs, sound recordings and displays, will be kept in 'SMSC books' to celebrate the children's achievements in MFL. In addition, planning in Reception will show links between the children's activities in Spanish and their EYFS profile.

Exchange simple greetings

Understand basic praise words

Can understand numbers 1-10

Can join in with class celebrations

## Year 1

Autumn

Greeting and being polite  
Numbers 1-6

Spring

Parts of the body  
Colours  
Animals  
Numbers 7-10

Summer

Plants  
Seaside  
Minibeasts

## Year 2

Autumn

Numbers 1-15  
Shapes  
Colours

Spring

Maps and flags  
Guatemala study (links to Geog)  
Semana Santa (links to RE)  
Flamenco (link to PE)

Summer

From head to toe  
Pencil case  
Rooms in the house  
Gingerbread man (link to DT)

# KS2 MFL– coverage and curriculum objectives

Objectives: Foster an interest in learning another language Introduce young learners to a different rich language environment in a way that is enjoyable and fun Stimulate and encourage learner's curiosity about language Encourage learners to be aware that language has structure and that structures differ from one language to another Help learners to understand cultural differences in other countries Develop their speaking and listening skills

## Year 3

**Autumn**  
Meeting and greeting  
Numbers

**Spring**  
Saying how you feel  
Saying your age  
Colours

**Summer**  
School supplies -  
nouns and gender.  
Food and opinions  
Shapes

## Year 4

**Autumn**  
Days, months, dates

**Spring**  
Parts or the body  
And description

**Summer**  
Animals

## Year 5

**Autumn**  
Family, pets and  
sports, weather

**Spring**  
Numbers 31-1000

**Summer**  
Telling the time  
Yo soy musico

## Year 6

**Autumn**  
Places in town  
transport

**Spring**  
The verb 'to go'  
Then and now

**Summer**  
Planets